

**PROGRAM AND EDUCATIONAL GOALS AND OBJECTIVES**

University of Tennessee College of Medicine Chattanooga Graduate Medical Education Programs are required to have goals and objectives for each rotation and training level. These goals and objectives, along with teaching and evaluation methodologies, are essential to a competency-based education. Programs must integrate the following Accreditation Council for Graduate Medical Education (ACGME) General Competency Domains into their curricula:

1. **Patient Care and Procedural Skills**  
Residents\* must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
2. **Medical Knowledge**  
Residents must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.
3. **Practice-Based Learning and Improvement**  
Residents must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
4. **Interpersonal and Communication Skills**  
Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.
5. **Professionalism**  
Residents must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
6. **Systems-Based Practice**  
Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

Goals and objectives will be distributed annually to Residents and Faculty and reviewed by Residents at the beginning of each rotation. Each program will evaluate the curriculum at least annually during the Annual Program Evaluation (APE).

\*The term “Resident” refers to both Resident and Fellow trainees.

Reviewed and Approved by the GMEC 5/16/2017. Administrative edits 6/14/2020.