



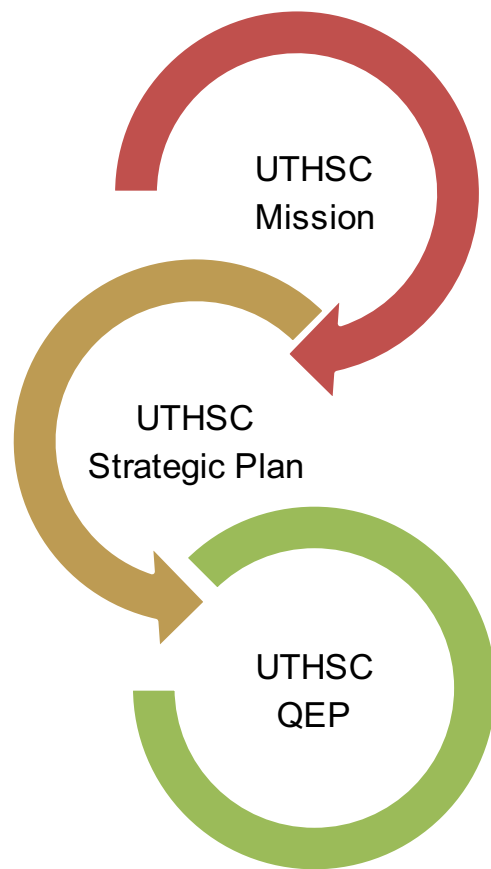
THE UNIVERSITY OF
TENNESSEE
HEALTH SCIENCE CENTER™

The Quality Enhancement Plan

Transforming Student Learning at UTHSC through the QEP

Presentation by the QEP Steering Committee
Spring 2017

WHAT IS THE QEP?



The Quality Enhancement Plan (QEP) represents a multi-year commitment to impact student learning around a topic that is critical to the UTHSC mission and the strategic plan.

The mission informs the strategic plan and the strategic plan outlines actions that demonstrate our values and priorities.

The QEP is one part of fulfilling the academic commitment to: “educate outstanding graduates who meet the needs of the state and its communities.”

(Priority A, 2014-2018 Strategic Map)

**University of Tennessee Health Science Center
Strategic Map: 2014-2018**


Approved:
UTHSC Strategic
Planning Cmt, 01/09/14;
Board of Trustees 02/27/14

**Position UTHSC as a National Leader in
Targeted Areas of Excellence Across
Missions, Campuses and Colleges**



	A	B	C	D	E	F
	Educate Outstanding Graduates Who Meet the Needs of the State and Its Communities	Grow the Research Portfolio Focusing on Targeted Areas	Create Areas of Clinical Prominence While Expanding Outreach	Increase Visibility and Recognition of UTHSC Contribution	Align UTHSC Resources with Areas of Excellence	Expand and Strengthen Key Community and Other Partnerships
1	Expand and Strengthen Interprofessional Training	Provide Necessary Facilities, Infrastructure and Core Support for Research and Scholarship	Develop Targeted Areas of Centers of Excellence	Implement Expanded Marketing/Branding Strategy for UTHSC	Address Prioritized Needs/Deficits Requiring Additional Resources	Prioritize Existing and Potential Partnerships
2	Support Innovation and Adapt to Evolving Educational Models	Develop Program to Link Clinical and Basic Science Researchers	Establish a Culture of Best Practices	Increase Awareness of UTHSC Community Contributions	Increase Program Collaboration Across the UT System	Define/Align Benefits and Expectations of Key Partnerships
3	Incorporate Effective Technology Use in Learning and Practice	Foster Collaboration Across Colleges and Campuses	Strengthen Program Quality Using Performance Metrics	Align Messaging of and Enlist Advocacy by Partners/Alumni	Allocate Space Based on Need Across UTHSC	Foster Individualized Approach to Managing Each Key Partnerships
4	Provide Training and Development to Increase Graduate Readiness Across Missions	Develop and Implement Research Mentorship	Develop and Implement Community-Based and Statewide Clinical and Outreach Programs	Strengthen Legislative Interaction	Re-engineer Clinical and Core Services to Increase Effectiveness & Efficiency	Coordinate and Nurture Partnerships Across UTHSC
5	Offer Graduate Training Programs in Areas of Mission Excellence		Implement Continuous and Seamless Data Sharing	Expand Awareness of UTHSC as a Statewide Enterprise	Optimize Productivity and Alignment of Faculty, Staff, Students and Administration	Leverage Existing Partnerships to Build New Ones
6	Recruit and Retain Faculty and Staff Through Development, Support and Mentorship			Implement Strategies to Demonstrate Health Impact	Create a Culture of Philanthropy	Invigorate Lifelong Partnership with Students, Donors and Alumni
7	Continue to Increase the Diversity of Faculty, Staff, Students and Administration				Develop Succession Plans at all Levels of Leadership	
G	Increase Strategic Integration Across UTHSC					
H	Strengthen Organizational Effectiveness and Adaptability Through a Focus on a Culture of Excellence Across the Institution Including Staff, Faculty and Administration					

WHAT IS THE QEP?

- Quality Enhancement Plan
- Part of the accreditation process for SACSCOC The logo for SACSCOC (Southern Association to Advance Collegiate Schools of Business International), featuring the text 'SACSCOC' in white on a blue background with a stylized orange flame or drop shape.
- Provides the opportunity for a campus to focus on a “Big Idea” in student learning based on our mission and values

IMPORTANCE OF THE QEP

- Can result in *significant, even transforming*, improvements in student learning
- Provides opportunities for broad-based institutional participation
- Builds a collaborative, interprofessional culture through implementation led by faculty, staff and students

INSTITUTIONAL SUPPORT

- Allocation of adequate human and financial resources to develop, implement and sustain the QEP
- Implementation strategies include clear timelines and assignment of responsibilities
- Evaluation of goal attainment critical to the process
- Expectation of flexibility in the academic programs to infuse content/activities into curricula

QEP TOPICS from OTHER HEALTH SCIENCE CENTERS

- Interprofessional Education (*UT Southwestern*)
- Beyond Silos: Enhancing Ethics Education Across Professions (*UTHSC-Houston*)
- Case-Based Virtual Healthcare Education Resource (*UTHSC-San Antonio*)
- Professionalism Across the Curriculum (*UMMC*)
- Creating Collaborative Care (*MUSC*)
- Interprofessional Teamwork Initiative (*TTU-HSC*)

QEP FEATURES

- Focused attention on student learning in the classroom or clinic
- Carefully designed course of action around a focused topic
- Part of the institution's ongoing planning and assessment processes
- Significant investment in faculty development

QEP IMPACT ON LEARNING

- Primary purpose is to positively impact learning
- Content and specific learning objectives infused into current academic programs
- Campus determines which students will participate in the QEP
 - 1st year only, 1st/2nd year, etc.

HOW DO WE DEVELOP THE QEP?

- QEP planned and implemented by committees comprised of students, faculty and staff
- Broad participation on all committees is critical to the success of the QEP
- Implementation a campus responsibility with faculty focused on teaching mission playing a critical role

COMMITTEE STRUCTURE

QEP Steering Committee

Proposal Development
Committee

Marketing
Committee

Assessment
Committee

Faculty & Staff
Development
Committee

Technology
Committee

Co-Curricular
Committee

Interprofessional
Education
Committee

QEP STEERING COMMITTEE MEMBERS - Current

Chandra Alston - HR	Chad Epps - SIM/IPE	Richard Smith - SEN & GHS
Michael Alston - OED	Kathy Gibbs - SASS	Kelley Smith - COP, SGAEC student
Noma Anderson - DAC	Lori Gonzalez - AFSA	Altha Stewart - COM
Sally Badoud - C&M	Robert Hannah – COD, SGAEC student	Junling Wang - COP
Ashanti Braxton - COD	Aaron Hamby - COP Student	Sara Wilkinson - CON, SGAEC student
MaryAnn Clark - AFSA	Peg Hartig - CON	Lisa Youngentob - RES
Susan Davies - SAES	Stephanie Kinsler - LIB	Nathalie Occean - AFSA
Allen Dupont - IE	Jonnie Perez - SAES	
Mike Ebbs - FIN	Cindy Russell - AFSA	

QEP STEERING COMMITTEE RESPONSIBILITIES

- Oversee all aspects of topic selection, planning, implementation and assessment
- Establish committee structure for oversight of QEP
- Follow SACSCOC suggested steps for QEP development

STEPS FOR PLAN DEVELOPMENT

1. Select topic
2. Define student learning outcomes
3. Research topic
4. Identify actions to be implemented
5. Establish implementation timeline
6. Organize for success
7. Identify necessary resources
8. Assess success of pilot projects
9. Prepare QEP for submission

CAMPUS RESPONSIBILITIES

- Review topic proposals
- Select UTHSC's unique QEP topic
- Participate in QEP pilot projects (optional)
- Participate in assessment of QEP pilot project (as requested)

UTHSC'S FIVE POTENTIAL QEP TOPICS

Cultural Competence

Leadership in Healthcare

Professionalism

Social Determinants of Health

Wellness & Resilience

TIMELINE FOR QEP

Activity	Time Frame
Topic Selection	February-May 2017
QEP Proposal Development <ul style="list-style-type: none"> - Lit Review - Faculty Development Plan - Baseline Data Gathering Plan - Baseline Data Collection - Draft 1 	June 2017-February 2018
Pre-Implementation	April 2018-March 2019
Final Draft	April 2019-June 2019
Submission to SACSCOC	September 2019

NEXT STEPS

- Campus presentations by Steering Committee
- QEP website roll out <http://www.uthsc.edu/qep>
- Campus selection of final topic
- Committees formation
- Proposal development

UTHSC's QEP should be:

Innovative

Unique

Transformational

Values-Informed

Community-Based

Questions?

