

Family Medicine Residency
Pediatric Outpatient/ Ambulatory Peds Rotation
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Rotation Goals

The overall educational goal for the pediatric component in the Family Medicine Residency will be that the residents gain competence in managing a variety of pediatric care situations and that they gain competence in utilizing the consultant processes peculiar to Pediatrics. Educational objectives for this experience will include other educational experiences in pediatrics including conferences, and didactic programs during the 3-year program. The residents will also have pediatric exposure during their other blocks and during on call activities. Specialty clinics will be added longitudinally to enhance the resident experience.

Each resident will be evaluated on the 6 Core Competencies at the end of each rotation by the attending physician(s).

PGY-1 rotation (Outpatient peds): During this four-week rotation during the first year, the resident will rotate in the outpatient clinic of a community pediatrician when they are scheduled for “JCP” on the Master schedule. Additionally, resident will be scheduled in the developmental “STAT” clinic at UTFP. Residents will still take call during this rotation. The resident will have an average of two half days of clinic per week.

PGY-2 Rotation (Ambulatory peds): During this four-week rotation during the second year, the resident will rotate in multiple pediatric specialty clinics at the Lebonheur Children’s Outpatient Center in Jackson. Pediatric specialties may include, but not be limited to the following specialties: urology, nephrology, gastroenterology, developmental pediatrics, cardiology, surgery, neurosurgery, genetics, pulmonology, orthopedic surgery, dermatology, allergy/immunology, endocrinology. Additionally, resident may be scheduled in the developmental “STAT” clinic at UTFP. Residents will still take 2nd year call during this rotation. The resident will work an average of three half days of clinic per week.

Minimum contact hours (200)

The overall goal of the pediatrics portion of the educational experience is for the individual resident to achieve competence in diagnosing and treating common pediatric conditions and recognition of conditions that require referral.

To become familiar with the following:

- Obtaining adequate information through history and physical examination with assistance as needed from attending physicians.
- Writing orders for pediatric patients including labs and studies for further diagnostic evaluation and treatments.
- Quality care markers and published guidelines for specific disease states such as well child exams, immunizations, otitis media and fever without a source.
- Become familiar with the relationship of pediatricians as a consultant in the management of patients
- Typical and atypical pediatric development and indications for specialty and auxiliary services referral

Supervision

Direct supervision is provided by attending physicians and UT faculty members. Attending physicians during the outpatient peds rotation during the PGY1 year include Bill Woods M.D. and pediatric specialty attendings employed by Lebonheur during the PGY2 ambulatory pediatrics rotation.

Rotation Objectives

By the end of the Outpatient Pediatrics rotation, PGY I residents are expected to expand and cultivate skills and knowledge learned during previous training and to achieve the following objectives based on the six general competencies. The resident should exhibit an increasing level of responsibility and independency as he or she progresses throughout the year.

Competency	Required Skill(s)	Teaching Method(s)	Formative Evaluation Method(s)	Frequency of Evaluation
Patient Care	SPECIALTY SPECIFIC OBJECTIVES			
	Perform an adequate history and physical examination of the pediatric patient.	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Develop skills that allow for up to date, compassionate care of the pediatric patient while integrating evidence-based medicine, local standards of care, nationally defined quality care markers and specialty recommendations upon consultation	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Under direct supervision perform the following procedures commonly performed in pediatrics: <ul style="list-style-type: none"> • Cerumen removal • Imaging and lab interpretation • Developmental surveillance and screening 	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Establish a reasonable and safe method of outpatient follow-up	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Maintain adequate, compassionate communication between the patient and medical staff	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Develop a rational plan of care for patients including diagnostic testing and initiation and alteration of medications, including weight-based dosing	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
Medical Knowledge	SPECIALTY SPECIFIC OBJECTIVES			

	<p>Develop and apply basic knowledge to the care of pediatric patients:</p> <ul style="list-style-type: none"> • Normal anatomy and physiology of the pediatric patient. • Normal growth and development of the pediatric patient to include physical, motor, psychosocial, language and adaptive behavior skills • Family systems and other factors influencing growth and development of the child • Interrelationship of physical, social and emotional problems • Common allergic and immune diseases of childhood • Common communicable diseases of children • Asthma • Recognition of endocrine abnormalities • Neurologic disease in children • Immunizations • Orthopedic abnormalities in children • Management of the handicapped child • Recognition and management of common behavioral, developmental, and psychiatric conditions in childhood • Health education concepts • Common dermatologic disorders 	<p>Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules</p>	<p>Direct Feedback Global Evaluation Procedure Certification In-training Exam</p>	<p>Daily Monthly Monthly Annually</p>
	<p>Develop adequate knowledge of the common disorders of the pediatric patient with assistance from upper level residents, attending physicians and faculty</p>	<p>Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules</p>	<p>Direct Feedback Global Evaluation Procedure Certification In-training Exam</p>	<p>Daily Monthly Monthly Annually</p>
Practice Based Learning and Improvement	SPECIALTY SPECIFIC OBJECTIVES			
	See General Family Medicine Objectives for a comprehensive list.			
	Identify strengths, deficiencies and limits in one's knowledge and expertise; set learning and improvement goals; and identify and perform appropriate learning activities	<p>Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules</p>	<p>Direct Feedback Global Evaluation Procedure Certification In-training Exam</p>	<p>Daily Monthly Monthly Annually</p>
	Locate, appraise and assimilate evidence from scientific studies related to their patients' health problems (i.e., use information technology to optimize learning and evidence-based resources)	<p>Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules</p>	<p>Direct Feedback Global Evaluation Procedure Certification In-training Exam</p>	<p>Daily Monthly Monthly Annually</p>

	Participate in the education of patients, families, students, residents and other health professionals, as documented by evaluations of a resident's teaching abilities by faculty and/or learners	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
Interpersonal and Communication Skills	SPECIALTY SPECIFIC OBJECTIVES			
	See General Family Medicine Objectives for a comprehensive list.			
	Communicate effectively with families while in the presence of the preceptor.	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Educate families about community resources and common pediatric disorders	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Provide families psychosocial support and counseling as indicated	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Convey information in a clear and concise manner to patients, families, and other health professionals (i.e., use appropriate vocabulary choice, realistic outcomes, and working with difficult patients and family)	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
Professionalism	SPECIALTY SPECIFIC OBJECTIVES			
	See General Family Medicine Objectives for a comprehensive list.			
	Provide compassionate and high-quality care to all patients regardless of gender, age, culture, race, religion, disabilities, sexual orientation or socioeconomic class	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Behave in a professional manner when interacting with patients or other health care providers (i.e., integrity, respect, accountability, punctuality)	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
Systems-Based Practice	SPECIALTY SPECIFIC OBJECTIVES			
	See General Family Medicine Objectives for a comprehensive list.			
	Incorporate considerations of cost awareness and risk-benefit analysis in patient care	Conferences/Didactics Daily Rounds Self Directed Learning	Direct Feedback Global Evaluation Procedure Certification	Daily Monthly Monthly

		SAM Modules	In-training Exam	Annually
	Advocate for quality patient care and optimal patient care systems	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Describe the role of various ancillary modalities of patient care that are available including physical and occupational therapy, speech therapy, nutritional education, developmental assessment and subspecialty referral.	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Develop an understanding of coding and billing relevant to pediatric care.	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually
	Work effectively in various health care delivery settings and systems relevant to their clinical specialty and work in interprofessional teams to enhance patient safety and improve patient care quality	Conferences/Didactics Daily Rounds Self Directed Learning SAM Modules	Direct Feedback Global Evaluation Procedure Certification In-training Exam	Daily Monthly Monthly Annually

Educational Resources

1. www.uptodate.com (available free through www.utdol.com in Jackson General Hospital based computers)
2. www.epocrates.com
3. www.emedicine.com
4. <http://www.aafp.org/online/en/home.html>
5. <http://www.aap.org/>
6. <http://www.ahrq.gov/clinic/uspstfix.htm> for USPSTF recommendations
7. <http://www.cdc.gov/vaccines/hcp.htm> for Immunizations
8. Procedures for Primary Care Physicians, John Pfenniger and Grant Fowler (copy available in resident lounge and UTFM preceptor area)