

Leave the following blank if you are the evaluator.

I am submitting this evaluation on behalf of:

It is appropriate for me to evaluate this student. (i.e. no familial, personal, or physician-patient relationship)

Yes

No

Please rate the learner's competency in each category by checking in the appropriate box:

Complete Evaluation for Rubric "Junior Intern Summative Evaluation"

	Can perform only as coactivity with supervisor	Can perform with coaching and supervisor ready to intervene	Can perform without coaching but with ALL findings double-checked	Can perform without coaching and only KEY findings double-checked	Not Observed
EPA1. History taking and physical exam skills • Patient-centered, focused, pertinent to setting and purpose of visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA2&3. Synthesis of data into appropriate differential diagnoses and management plans • Sound clinical reasoning, selects correct diagnostic and screening tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA4. Use of orders and prescriptions • Safe, effective, appropriately documented, sound clinical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA5. Documentation of the clinical encounter • Verifiable, thorough, cogent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA6. Oral presentation of the clinical encounter • Effective delivery, accurate, concise, well-organized, acknowledges uncertainties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA7. Evidence-based decision making • Uses for knowledge acquisition, applies to clinical reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA8&9. Team collaboration to support continuity of care • Effective communication and documentation in handovers, functions well within an inter-professional team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA10. Recognition of need for urgent or emergent care • Recognizes severity of illness, initiates appropriate management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EPA11&12. Performs procedures appropriate for specialty • Possesses requisite medical knowledge, technical skill, communication skills, obtains informed consent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Complete Evaluation for Rubric "Junior Intern Summative, Professionalism"

	Rarely demonstrates	Occasionally demonstrates	Demonstrates most of the time	Consistently demonstrates
Professionalism • Upholds standards, promotes ethical care, accountable, demonstrates integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

demonstrates integrity
and respect for patients
of diverse backgrounds

Comments (Please include at least 1-2 strengths of the student and 1-2 areas in which they can improve):

Please list 1 - 2 strengths of the student:

Please list 1 - 2 opportunities for improvement of the student:

OVERALL COURSE GRADE (select one):

A B C F I

Date Discussed with Student