

## CURRICULUM VITAE

### **Ricketta Clark, DNP, APRN-BC**

University of Tennessee Health Science Center  
College of Nursing  
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Memphis, Tennessee 38163  
(901) 448-4146 – Office

### **EDUCATION**

<b><u>Institution</u></b>	<b><u>Degree</u></b>	<b><u>Major</u></b>	<b><u>Year</u></b>
University of Memphis Memphis, Tennessee	BSN	Nursing	05/1994
University of Tennessee Health Science Center	MSN	Nursing/FNP	08/1998
University of Tennessee Health Science Center	DNP	Nursing	08/2009

### **BOARD CERTIFICATION**

American Nurses Credentialing Center Family Nurse Practitioner 11/2000-2024

### **LICENSURE**

Registered Nurse	Tennessee	RN #101323	Active Status
Advanced Practice Nurse	Tennessee	APN #7029	Active Status
Advanced Practice Nurse	Mississippi	APN#902834	Active Status

### **SOCIETY MEMBERSHIPS**

National Organization of Nurse Practitioner Faculties 8/2021-present  
o Faculty Practice SIG- 10/2021-10/2022  
National League for Nursing 05/2021-present  
American Association for Study of Liver Diseases 05/2020-present  
o Clinical Practice SIG 07/2020-7/2022  
o Hepatitis B & C SIG 07/2020-present  
o NAFLD SIG 07/2020 07/2020-present  
American College of Gastroenterology 10/27/2020-present  
o Advance Practice Committee 03/2021-present  
American Nurses Association 05/2015-present  
Tennessee Nurses Association 2017-present  
o TNA District 1-Nominating Committee 02/2022-present  
o TNA Nursing Practice Committee 03/2022-present  
Beta Theta Tau Chapter of Sigma Theta Tau 05/2000-present

- Vice President 06/2017-2021
- Society for Gastroenterology Nurses and Associates 2015-present
  - Hepatology SIG-Facilitator 2020-2022
  - Education Committee 2021-present
- American Academy of Nurse Practitioners 11/2010-present
  - Gastroenterology Specialty Practice Group 2020-present

**ACADEMIC APPOINTMENTS**

<b><u>Institution</u></b>	<b><u>Position</u></b>	<b><u>Years in Position</u></b>
University of Tennessee College of Nursing BSN/MSN/DNP Memphis, Tennessee	Assistant Professor	11/2015-Present
University of Memphis Loewenberg College of Nursing Advance Practice Memphis, Tennessee	Adjunct Professor	12/2014-11/2015
University of Memphis Loewenberg School of Nursing Advance Practice Memphis, Tennessee	Assistant Clinical Professor	01/2013-12/2014

**PROFESSIONAL PRACTICE EXPERIENCE**

<b><u>Institution</u></b>	<b><u>Position</u></b>	<b><u>Years in Position</u></b>
Regional One Gastroenterology Memphis, Tennessee	Nurse Practitioner	01/06/2022-present
Delta Gastroenterology Group Southaven, Mississippi	Nurse Practitioner	09/2018-12/03/2021
Regional One Health Gastroenterology Memphis, Tennessee	Practice Manager- Inpatient/Outpatient Services	12/2014-11/2015
Regional One Health GI/University Of Memphis Loewenberg School of Nursing Memphis, Tennessee	Dual Appointment/ Practice Manager/FNP Inpatient/Outpatient Services	08/2013-12/2014

The Green Clinic Memphis, Tennessee	Volunteer Nurse Practitioner	03/2013-07/2013
Mid-South Gastroenterology Group Memphis, Tennessee	Nurse Practitioner/ Clinic Manager	02/2000-08/2012
Methodist South Hospital Memphis, Tennessee	Staff Nurse	06/1999-02/2000
Methodist Central Hospital Memphis, Tennessee	Staff Nurse	08/1996-07/1997
Baptist Memorial Hospital Memphis, Tennessee	Staff Nurse	10/1994-07/1996
Baptist Memorial Hospital Memphis, Tennessee	Nurse Extern	08/1992-10/1994

### **TEACHING EXPERIENCE**

		<b>credits</b>
<b>University of Tennessee Health Science Center</b>		
01/2018-present	NSG 824 Advanced Health Assessment Instructor on Record	3
08/2017-present	NSG 403 Health Assessment (RN-BSN) Instructor on Record	3
12/2017-present	NSG 824 Advanced Health Assessment	3
02/2017-12/2019	807 Management of Complex Problems NSG	
08/2016-08/2017	403 Health Assessment	3
01/2016-05/2017	Nursing Skills I	1
<b>Tennessee Board of Regents</b>		
05/2013-05/2015	NURS 5101 Advance Health Assessment Lead Instructor & Course Developer	
<b>University of Memphis</b>		
06/2013-08/2013	NURS 5101 Family Nurse Practitioner II-Women's Health	
06/2013-08/2013	NURS 5609 Family Nurse Practitioner Practicum- Primary Care	
01/2013-05/2013	NURS 5101 Advance Health Assessment (UOM)	
01/2013-05/2013	NURS 5603 Family Nurse Practitioner I-Primary Care (UOM)	

## COMMITTEES AND OFFICES HELD

### **University of Tennessee Health Science Center**

CHIPS Standardized Patient Advisory Counsel, UTHSC, 2018-present

Faculty Senate-UTHSC, 2016-present

Faculty Senate Budget and Benefit Committee-UTHSC, 2016-present

Digital Measures Committee, UTHSC, 2018-2019

### **College of Nursing**

Curriculum Committee-6/2021-present

Faculty Practice Committee-6/2021-present

Equity and Inclusion Committee 8/2020-present

National League of Nursing Center of Excellence Taskforce 2020-present

Accelerated Concept-Based BSN Interviewing Team-2016-2019

Three P's Ad hoc Committee 2017-2018

Progressions Committee, UTHSC, 2016-2018

## OTHER PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Gastroenterology Nursing Journal, Peer-reviewer	2020-present
Porter-Leath Health Advisory Board Member	2016-present
Memphis Athletic Ministries Health Fair	2018
Gastroenterology Nursing Journal Editorial Board	2022-present
Mid-South Liver Alliance	2022-present

## PEER-REVIEWED JOURNAL ARTICLES

1. **Clark, R.** (2021). How extrapulmonary symptoms involving the gastrointestinal tract and elevations in transaminase levels can be indicative of an early phase of covid-19: A case study. *Gastroenterology Nursing*, 44(3), 202-206. <https://doi.org/10.1097/SGA.0000000000000580>
2. **Clark, R., Waters, B., & Stanfill, A. G.** (2021). Elevated liver function tests in COVID-19: Causes, clinical evidence, and potential treatments. *The Nurse Practitioner*, 46(1), 21-6. <https://doi.org/10.1097/01.NPR.0000722316.63824.F9>
3. Porter, K., Jackson, G., **Clark, R.**, Waller, M., & Stanfill, A. G. (2020). Applying social determinants of health to nursing education using a concept-based approach. *Journal of Nursing Education*, 59(5), 293-296. <https://doi.org/10.3928/01484834-20200422-12>
4. **Clark, R., & Stanfill, A.G.** (2021). Lessons learned from pairing an education-intensive and a research-intensive faculty member to increase scholarship. *Nursing Education Perspectives*, 42(5), 323-324. <https://doi.org/10.1097/01.NEP.0000000000000822>
5. Johnson, R., Bowdre, T. L., & **Clark, R.** (2019). Sexual health and the older adult. *Geriatric Nursing*, 40(3), 336-337. <https://doi.org/10.1016/j.gerinurse.2019.05.005>

6. **Clark, R., & Stanfill, A. G.** (2019). A systematic review of barriers and facilitators for concussion reporting behavior among student athletes. *Journal of Trauma Nursing*, 26(6), 297-311. <https://doi.org/10.1097/JTN.0000000000000468>
7. **Clark, R., & Johnson, R.** (2018). Malabsorption syndromes. *The Nursing Clinics of North America*, 53(3), 361-374. <https://doi.org/10.1016/j.cnur.2018.05.001>
8. **Johnson, R., Clark, R., & O'Brien, T.** (2018). Improving family nurse practitioner students' confidence for clinical decision making and presenting patient information to the preceptor. *Journal of Doctoral Nursing Practice*, 11(2), 114-118. <https://doi.org/10.1891/2380-9418.11.2.114>

#### **Book Chapter (Peer Reviewed)**

1. **Johnson, R., Richad-Eaglin, A., & Clark, R.** (2019). Pharmacotherapy for gastrointestinal conditions and conditions requiring nutritional support. In B. Luu, G. Kayingo, & V. M. Hass (Eds.), *Advanced pharmacology for prescribers* (pp. 243-272). Springer Publishing Company.

#### **Presentations**

1. **Reed, L., & Clark, R.** (2018, April). *Connecting with students by video conference: a structured approach to virtual clinical visits* [Podium presentation]. National Organization of Nurse Practitioner Faculty, Indianapolis, Indiana
2. **Clark, R., & Stanfill, A. G.** (2018, March). *Mutually beneficial: Lessons learned from pairing an education-intensive and a research-intensive faculty member to increase scholarship* [Podium presentation]. Southern Nursing Research Society, Orlando, FL.
3. **Johnson, R., & Clark, R.** (2017, June). *Use of interactive case studies to improve FNP students' confidence for developing differential diagnoses and presenting patient information to the clinical preceptor.* [Poster session]. American Association of Nurse Practitioners, Philadelphia, Pennsylvania.
4. **Walker, C., Clark, R., Bolden, A.** (2021). *Using laboratory and clinical settings in baccalaureate nursing education to enhance the purpose of and comfort with collecting comprehensive health histories* [Podium presentation]. American Association of Colleges of Nursing, Dallas, Texas.
5. **Clark, R., Reed, L., & Wilbanks, C.** (2022). *The show must go on: using telehealth in advanced health assessment to conduct focused exams* [Poster Presentation]. National League for Nursing 2022 Education Summit, Las Vegas, Nevada.

## Abstracts

1. Stanfill, A., Clark, R., Porter, K., Waller, M., & Jackson, G. (2021). *Moving toward health equity: Exemplars and resources for integrating social determinants of health into research* [Abstract]. Council for the Advancement of Nursing Science Advanced Methods Conference, virtual.
2. Clark, R., Reed, L., & Wilbanks, C. (2021). *The show must go on: using telehealth in advanced health assessment to conduct focused exams* [Abstract]. National League for Nursing 2022 Education Summit.

## Peer Reviewer

Primary Care: A Collaborative Practice, 7th Edition, 2022

Gastroenterology Nursing Journal, 2020-present

Clinical Guidelines in Primary Care (3rd ed.), 2018