

Date of Preparation: July 2024

CURRICULUM VITA

Deundra Hearne, PhD, RN, CNE, CNEcl
Assistant Professor
Acute/Tertiary Department
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Memphis, TN 38163
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EDUCATION:

Undergraduate:

Holmes Community College, August 2007 – December 2009, ADN
Mississippi University for Women, June 2011 – May 2012, BSN

Graduate/Professional School:

William Carey University, August 2016 – August 2017, MSN
William Carey University, August 2017 – August 2020, PhD

HONORS/AWARDS:

Woman of Impact Recipient, American Heart Association, 2021
Southwest Tennessee Community College Faculty Award: Professional Growth and Development, 2021

CERTIFICATIONS:

Certified Nurse Educator (CNE)
Certified Academic Clinical Nurse Educator (CNEcl)
American Heart Association, Basic Life Support, August 2007 – Present
American Heart Association, Advanced Cardiovascular Life Support February 2010 - Present

LICENSURE:

Registered Nurse, Arkansas, R099811, Issued 10/19/2015, Active
Registered Nurse, Mississippi, 884704, Issued 03/01/2010, Inactive

SOCIETY MEMBERSHIPS:

Sigma Theta Tau Nursing Honor Society
National League for Nursing
American Nurses Association
Arkansas Nurses Association
Association of Black Nurse Faculty

UNIVERSITY (AND COLLEGE) APPOINTMENTS:

Assistant Professor, The University of Tennessee Health Science Center, College of Nursing, Memphis, TN, July 2024 – Present

Assistant Professor, The University of Memphis, Loewenberg College of Nursing, Memphis, TN, August 2021- December 2022

Assistant Professor, Southwest Tennessee Community College, Memphis, TN
February 2018 - August 2021

PRACTICE/PROFESSIONAL EXPERIENCE:

Lt. Col. Luke Weathers Jr., VA Medical Center	Director of RN Transition to Practice Residency Program	2/2022 – 4/2024
Methodist University	Registered Nurse (Float Pool)	11/2021 – 01/2023
Regional One LTACH	Registered Nurse	09/2016 – 01/2020
Methodist North Hospital	Registered Nurse Case Manager	4/2016 – 9/2016
Signature Healthcare	Registered Nurse Case Manager	6/2015 – 01/2016
Saint Francis Hospital	Registered Nurse (Float Pool)	4/2014 – 5/2015
Methodist South	Patient Care Coordinator	10/2012 - 11/2014
Tri-Lakes Medical Center	Registered Nurse	5/2012 – 11/2012
Mid-Delta Home Health & Hospice	Registered Nurse Case Manager	5/2010 – 5/2012
Greenwood Leflore Hospital	Registered Nurse (ER)	2/2010 – 5/2010

OTHER ACADEMIC APPOINTMENTS:

Adjunct Clinical Instructor, University of Memphis, Loewenberg College of Nursing, Memphis, TN, January 2023 – June 2024

Adjunct Dissertation Faculty, William Carey University, School of Nursing, Hattiesburg, TN
February 2021 – February 2022

TEACHING EXPERIENCE:

University of Memphis, Loewenberg College of Nursing

NURS 3000 Pharmacology in Nursing, Faculty of Record, 20-25 students

NURS 3400 Clinical Pathophysiology, Faculty of Record, 20-25 students

NURS 3005 Intro to Professional Nursing, Instructor, 20-25 students

NURS 3006 Professional Nursing Seminar, Instructor, 20-25 students

NURS 4206 Transitions, Clinical Instructor, 10 students

NURS 7002 Advanced Nursing Research, Faculty of Record, 20-25 students

NURS 4110 Evidence Based Practice in Nursing, Co-Instructor, 125-135 students

NURS 7000 Theoretical Foundations, Course Coordinator, (2-3 sections) 15-20 students

NURS 8311 Doctoral Research Seminar I, Co-Instructor, 5-10 students

Southwest Tennessee Community College

NURS 1213 Adult Health Nursing I, Co-Instructor, 25-30 students

NURS 1226 Adult Health Nursing I Clinical, Course Coordinator, (4-5 sections) 25-30 students

NURS 1926 Professional Nursing Transition, Clinical Instructor, 6-8 students

NURS 1126 Foundations Clinical, Instructor, 6-8 students

William Carey University, School of Nursing

NUR 801 Research Process I, Dissertation Faculty, 2 students
NUR 802 Research Process II, Dissertation Faculty, 2 students
NUR 803 Research Process III, Dissertation Faculty, 2 students
NUR 804 Research Process IV, Dissertation Faculty, 2 students

COMMITTEES AND OFFICES HELD:

Faculty Search Committee (Elected Position), August 2022 - December 2022
Student Affairs Committee, August 2021 - December 2022
PhD Program Committee, August 2021 – December 2022
Curriculum Committee, February 2018 - August 2021
Admission & Progression Committee, February 2018 - August 2021
Test Review Committee, February 2018 - August 2021 |
Student Handbook Committee, February 2018 - August 2021
Field Advisory Committee, January 2023 – May 2024
National Field Advisory Committee for RNTTP Programs, January 2024-May 2024

GRADUATE STUDENTS TRAINED:

Christina Costa, Doctor of Philosophy – Nursing Education and Administration Degree
Awarded, Dissertation Title: “*Exploring the Lived Mentorship Experience of Minority Nursing Faculty: A Phenomenological Study*,” Dissertation Committee Member - Major Professor,
February 2021 – February 2022

Kelly Williamson, Doctor of Philosophy – Nursing Education and Administration Degree
Awarded, Dissertation Title: “*A Comparative analysis of the Impact of an Applied Pharmacology Course of the Knowledge Acquisition of Senior Level Nursing Students*,” Dissertation Committee
Member – Major Professor, February 2021 – February 2022

PEER-REVIEWED JOURNAL ARTICLES:

1. Hearne, D. (2021). Perceived Motivators and Barriers that Influence Early Career Nurses’ Consideration or Pursuit of Doctoral Education. *International Journal of Nursing and Clinical Practices*, 8(1), 1-8.

PRESENTATIONS:

1. **Poster Presentation**, “*Factors that Influence Early-Career Nurses’ Consideration or Pursuit of Doctoral Education: Exploring the Motivators and Barriers*,” Prepare for Practice 2020/Successful Strategies to Develop Clinical Judgment for Practice and Licensure, August 2020.
2. **Paper Presentation**, “*Factors that Influence Early-Career Nurses’ Consideration or Pursuit of Doctoral Education: Exploring the Motivators and Barriers*,” 8th Annual Black Doctoral Network Conference, October 2020.
3. **Poster Presentation**, “*High Impact Practices: Improving Student Learning Outcomes Through Service Learning*,” Organization for Associate Degree Nursing Conference, November 2020.

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4. **Poster Presentation**, "*The Impact of Active Learning on Enhancing Student Performance on the HESI Specialty Exam*," Organization for Associate Degree Nursing Conference, November 2020.
5. **Podium Presentation**, "*Factors that Influence Early-Career Nurses' Consideration or Pursuit of Doctoral Education: Exploring the Motivators and Barriers*," American Association of Colleges of Nurses Doctoral Education Conference, January 2020.
6. **Paper Presentation**, "*Factors that Influence Early-Career Nurses' Consideration or Pursuit of Doctoral Education: Exploring the Motivators and Barriers*," Association of Black Nursing Faculty 34th Annual Meeting and Scientific Conference, June 2021 (paper accepted).