

## PED1-4060/F PEDIATRIC CARDIOLOGY

### Course Policies and Procedures

**Co-Course Director Name:** Dr. Ryan Jones  
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**Coordinator Name:**  
**Office Location:**  
**Phone Number:**  
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### Location

Le Bonheur Children's Hospital, Cardiology Clinic, L400

### Faculty

The faculty and fellows assigned to the Cardiology Clinic for the month will supervise students in the evaluation and management of patients.

### Introduction

The pediatric cardiology rotation is a way to begin understanding the physiology of congenital heart disease and arrhythmias in pediatric patients. During the rotation, you will be exposed to the cardiology clinic, catheterization lab and Cardiac ICU.

### Elective Goals

The goals of this elective are: to improve understanding of hemodynamics and general cardiac malformations.

### Elective Objectives

**Patient Care:** Learning to interact with patients and auscultation of murmurs

**Medical Knowledge:** Learning basic congenital heart disease

**Practice-Based Learning and Improvement:** Learning how to integrate bedside evaluation with medical literature.

**Interpersonal and Communication Skills:** Learning how to better present patients to fellows and attending as well as how to discuss difficult issues with parents.

**Professionalism:** Appropriate attire and attendance.

## Attendance and Required Experiences

Students will participate in all clinics and seminars for cardiology and perform histories and physical examinations on selected patients. Students will be directed to pertinent literature regarding patients being cared for on the service. Student will be responsible for initial evaluation of patients. They will review diagnostic results daily on all patients.

## **Duty Hours**

Students should expect to spend 40-60

## Rotation Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7-8	Clinic	Cath		Clinic	CVICU
8-9	Clinic	Cath	Grand Rounds	Clinic	CVICU
9-10	Clinic	Cath	Clinic	Clinic	CVICU
10-11	Clinic	Cath	Clinic	Clinic	CVICU
11-12	Clinic	Cath	Clinic	Clinic	CVICU
12-1	Clinic	Cath	Clinic	Clinic	Clinic
1-2	Clinic	Cath	Clinic	Clinic	Clinic
2-3	Clinic	Cath	Clinic	Clinic	Clinic
3-4	Clinic	Conference	Conference	Clinic	Clinic
4-5	Clinic	Conference	Conference	Clinic	Clinic

## Student Evaluation

### PROFESSIONAL CONDUCT

In 1986, the College of Medicine established its Code of Professional Conduct. The document, available in *The Centerscope*, addresses those responsibilities to patients, colleagues, family, and community as well as to the individuals themselves. Following discussion with incoming students, it is assumed that all will subscribe to this code as part of their commitment to the profession of medicine. An egregious professionalism violation may be considered grounds for course failure.

## DECLARATION OF DISABILITY

Any student who would like to self-disclose as a student with a disability in the College of Medicine at UTHSC must register and officially request accommodations through the Disability Coordinator in Student Academic Support Services (SASS). Regardless of a student's geographic location for experiential education, all requests for accommodations must be submitted with supporting documentation and reviewed for reasonableness by the Disability Consultant. Students should contact Laurie Brooks to set up an appointment to discuss specific needs at [lbrook15@uthsc.edu](mailto:lbrook15@uthsc.edu) or (901) 448-1452. All conversations regarding requests for accommodations are confidential.

## DUTY HOURS

1. Duty hours will be limited to 80 hours per week averaged over a four-week period, inclusive of all in-house call and patient care activities.
2. Continuous on-site duty, including in-house call, will not exceed 30 consecutive hours. Students may remain on duty additional hours to participate in transferring care of patients, conducting outpatient clinics, maintaining continuity of medical and surgical care, and attending required didactic activities.
3. Students will be provided with one day in seven free from all educational and clinical responsibilities, averaged over a rotation, inclusive of call. One day is defined as one continuous 24-hour period free from all clinical, didactic, and administrative activities.
4. Students should be provided with a 10-hour period after in-house call during which they are free from all patient care activities.

## STUDENT ASSESSMENT

Students have a formative assessment at the half-way mark of the preceptorship and a summative clinical assessment at the end of the rotation based on clinical performance as defined in the objectives.

GRADING SCALE (this is the College of Medicine grading scale adopted for the entire curriculum by the CUME, beginning May 2014.)

<u>Letter Grade</u>	<u>Final Percentage</u>
A	89.5-100
B	79-89
C	67.5-78
F	≤ 67.49

### Academic Difficulty

Students having difficulty in the course are strongly encouraged to seek help as soon as possible by seeking advice from the resident, fellow, and attending on the service. Students are also encouraged to check with the SASS and the Kaplan Clinical Skills Center to see if academic support is available.

### Course Evaluation

Students are strongly encouraged to participate in the Hall Tacket evaluation survey on New Innovations at the conclusion of the course.

### Textbooks and Literature

Moss and Adams